



**Fremont Unified School District
City of Fremont
Liaison Committee**



**January 24, 2023
5:30 p.m.**

**Education Center Board Room
4210 Technology Drive, Fremont, CA**

Guidelines for Public Comment during Open Communications and Agendized Items

Attending in person/Observe the meeting: The public will have the opportunity to attend in person or observe the meeting via [Live Stream](#) on Fremont USD website. Please note the live meeting will NOT be streamed on Zoom, however, remote public comment is available (see below on how to listen in and how to provide public comment by phone).

Provide public comment: Public comment will be accepted from those attending in person and from individuals participating remotely by phone during the live meeting.

1. In Person: Members of the public may attend a meeting in person.
 - To enter the building, please check in at the North Entrance (this is the entrance nearest to the Board Room).
 - Please arrive early as you will need to properly check in with reception due to safety and COVID concerns.
 - There may be limited seating.
 - Meetings are held at the District Office, 4210 Technology Drive CA 94538.
 - The district will default to its regular practice of community members completing the public speaking card which will be available on meeting day.
2. By phone:
 - Dial: 1 669 900 9128, Webinar ID: 823 2899 7005 Passcode: 326162
 - To comment by phone, you will be prompted to “Raise Your Hand” by pressing “*9” to request to speak when Public Comment is being taken on the eligible Agenda Item.
 - When it is your turn to speak, the last four digits of your phone number will be called by the Administrative Assistant. You will then be unmuted, during your turn, and allowed to make public comments. After the allotted time, you will then be re-muted.
 - Instructions for Joining-a-meeting-by-phone can be found [here](#).
3. By Audio (*Zoom is only being used for audio comments–Please open a separate tab to stream the meeting on FUSD Website.*)
 - You may provide public comment by joining with an Internet connected device (tablet, computer, phone, etc.). Please registering through the Zoom Webinar link: [Please click on this link to register/join the Zoom Webinar](#)
 - To comment by video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. When it is your turn to speak the Board President will call on you. You will then be unmuted, during your turn, and allowed to make public comments. After the allotted time, you will then be re-muted. Instructions for Raise-Hand-In-Webinar can be found [here](#).

Please note, members of the Board and City Council may exercise their discretion regarding the amount of time for each public comment depending on the number of Comments received.



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**Agenda
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1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Public Comment
5. Walk and Roll to School Program, Hans Larsen, City of Fremont; Noe Veloso, City of Fremont; Laura Forrest, FUSD; Stephanie Jim, Alameda Safe Routes to School; Pat Hines, Safe Moves
 - Report and Discussion on School Participation
 - Overview of International Walk and Roll to School Day on October 12, 2022
 - Preparation for “Golden Sneaker” Event
 - Monitoring and Improving Performance Toward Goal of “All Schools Participating at a Robust Level”
 - High Schools Student Participation
 - Report and Discussion on School Access Safety Programs
 - Update on School Crossing Guard Program
 - Other Planned Safe Access Projects and Programs
 - Safety Training Resources and In-School Programs
6. Reaffirm Agenda Items
7. Adjournment

In compliance with the Americans with Disabilities Act (ADA) and upon request, Fremont Unified School District may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in meetings are invited to contact Patty Sandoval at msandoval@fusdk12.net by noon on the Friday preceding the scheduled meeting.